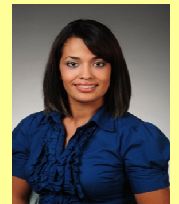




For more information on TRIO programs in Iowa, contact:
Jayna Woolridge, President of Iowa MAEOPP
Upward Bound/Educational Talent Search
Briar Cliff University
3303 Rebecca St.
Box 2100, Sioux City, IA 51104
712.279.5599, Jayna.woolridge@briarcliff.edu

TRiO

Iowa TRiO Fact Book 2010



**Federal TRIO Programs
U.S. Department of
Education**

Overview

What is TRIO?

TRIO equals educational opportunity for low-income, first generation, and disabled Americans.

Through TRIO, our nation commits to providing educational opportunity for all Americans regardless of race, ethnic background, or economic circumstances.

Beginning with the creation of Upward Bound in 1964 to respond to the ‘war on poverty’, followed by its inclusion and the creation of Talent Search in the Higher Education Act of 1965, Congress has committed to helping low-income Americans enter and graduate from college. While student financial aid programs help students overcome financial barriers to higher education, TRIO programs help students overcome class, social, and cultural barriers to higher education.

The Federal TRIO Programs

- Upward Bound
- Educational Talent Search
- Student Support Services
- Educational Opportunity Centers
- Upward Bound Math and Science
- Veterans’ Upward Bound
- Ronald E. McNair Post-Baccalaureate Achievement

Although the name “TRIO” initially came into use after the first three programs were authorized under the Higher Education Act, there are currently seven distinct programs that comprise the federal TRIO programs. Each plays a unique role in providing educational opportunity for eligible students.

The Future of TRIO in Iowa

Bridging the Gap

Currently, there are 26 TRIO programs serving Iowa middle and high school students. These programs are funded to serve 8,850 students. According to the Iowa Department of Education, in 2010-2011, the number of Iowa PK-12 students eligible for the National School Free Lunch Program was 150,958. [Students eligible for the free lunch program also qualify for TRIO.] If even half of these students are 6-12 graders, then we are under-serving this population of Iowans. It is estimated that **pre-college TRIO programs in Iowa are only able to serve 12% of the eligible population.**

Regarding TRIO programs that serve college students, there are 28 programs serving 7,649 students. In 2007-08, there were 108,772 Pell Grant recipients attending Iowa public and private, two and four year institutions. Pell Grants are awarded to the most financially needy students. Thus, **college TRIO programs in Iowa are only able to serve 7 % of the eligible population.**

The Cost of Level Funding, Decreased Funding & Policies

Due to level funding for the past five years, there are now fewer pre-college TRIO programs in Iowa. In the last four years, two Talent Search and one Upward Bound Math Science programs have not had funding renewed. Over 1300 students in 20 middle and high schools no longer receive college preparatory services. Likewise, programs all across the state of Iowa are making cuts. There are reports of decreasing the kind and amount of services provided to students, cuts to salaries for staff, discontinuing staff positions, reduction in services provided in summer programs, and changes in the overall structure of TRIO programs. Level funding is placing such a strain on budgets that soon it will be even more difficult, if not impossible, to meet the objectives of the grants. There are thousands of students across the state of Iowa that continue to suffer losses due to the level funding of TRIO programs.

In fiscal year 2011, TRIO received its worst set back yet: a 26.6 million dollar decrease in federal funding. This decrease is approximately a three percent reduction to 2011-2012 TRIO programs’ budgets. To state it simply, slashing TRIO funds, in all probability, will eliminate TRIO services to 90,000 students, including working adults and veterans.

Level funding over the past five years has strained programs' abilities to recruit and retain quality staff members and serve students most effectively in the college preparation and retention process. Decreased funding will only intensify the budget concerns already being faced by TRIO programs. If President Obama is to meet his goal of producing the most college graduates by the year 2020, services such as those provided by TRIO programs are a critical piece to this puzzle. Without TRIO programs, thousands of low-income, first generation and disabled students will be without quality access and support services essential to their success.

Conclusion

TRIO in Iowa Works!

TRIO programs in Iowa have a proven success rate. Participants in the pre-college TRIO programs (Talent Search, Educational Opportunity Center, Upward Bound, Upward Bound Math/Science) graduate from high school and enroll in college at a higher rate than that of their peers.

Iowa TRIO Pre-College Programs		
	Iowa TRIO	State of Iowa
High School Graduation Rate	97%*	89.6%
College Enrollment Rate	83%*	43.7%**

*2009 US ED Annual Performance Report Data
 **2003-2004 Low Income College Participation Rate for Iowa
 Source: Iowa Higher Education Opportunity Date Book
 Source: The Annual Condition of Education Report 2009, Iowa Department of Education

Participants in college-level programs such as Student Support Services and McNair are more committed to persisting to graduation and receiving their degree than those not in such programs.

Iowa TRIO College Programs		
	Iowa TRIO	State of Iowa
Persisting to Graduation	72%*	50%
Bachelor's Degree Attainment**	59%*	24.3%

*2009 US ED Annual Performance Report Data
 Source: Iowa Higher Education Opportunity Date Book
 **Compares Graduation Rate from 4-year SSS programs to Iowans 25 years and older with a Bachelor's Degree
 Source: The Annual Condition of Education Report 2009, Iowa Department of Education

Why TRIO?

TRIO programs help low-income, first-generation (to college) and disabled students achieve their dreams of continuing their education. According to federal guidelines, 67% of participants in any TRIO program must be both first-generation, low-income.

TRIO in Iowa

25 of Iowa's colleges and universities host 54 TRIO programs. These programs collectively received over \$16.5 million to administer services to over 16,513 Iowans during 2009-10.

TRIO Program	Number of Programs	Number of Participants
Upward Bound	17	1,270
Educational Talent Search	8	7,542
Student Support Services	23	4,570
Educational Opportunity Centers	2	3,000
Ronald McNair Post-Baccalaureate	3	79
Upward Bound Math Science	1	61
Total	54	16,522

TRIO in Iowa Works!	National Average*	Iowa TRIO
High School Graduation Rate	84.5%	97%
Post-secondary Enrollment Rate for High School Graduates	25%	85%
Post-secondary Completion Rate within 6 years of enrollment	8.6%	34%

*Statistics based on students from a family with an income less than \$36,000
 Data Source: Post Secondary Education Opportunity
 Source: The Annual Condition of Education Report 2009, Iowa Department of Education

Upward Bound

Goal

The goal of Upward Bound is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education.

Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. A major feature of Upward Bound is a 4-6 week summer component where students live on a college campus and receive services.

Services

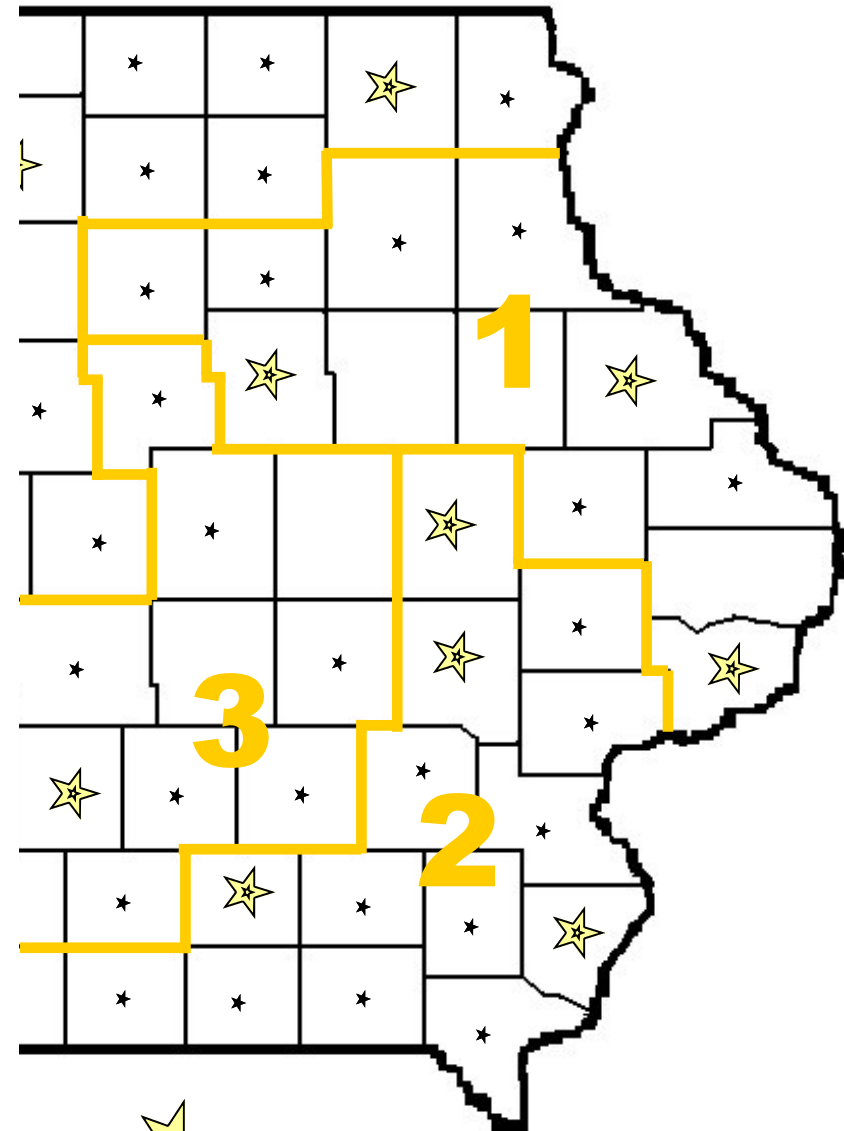
- Instruction in math, laboratory science, composition, literature, and foreign language
- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree

Iowa Information

17 Upward Bound Programs

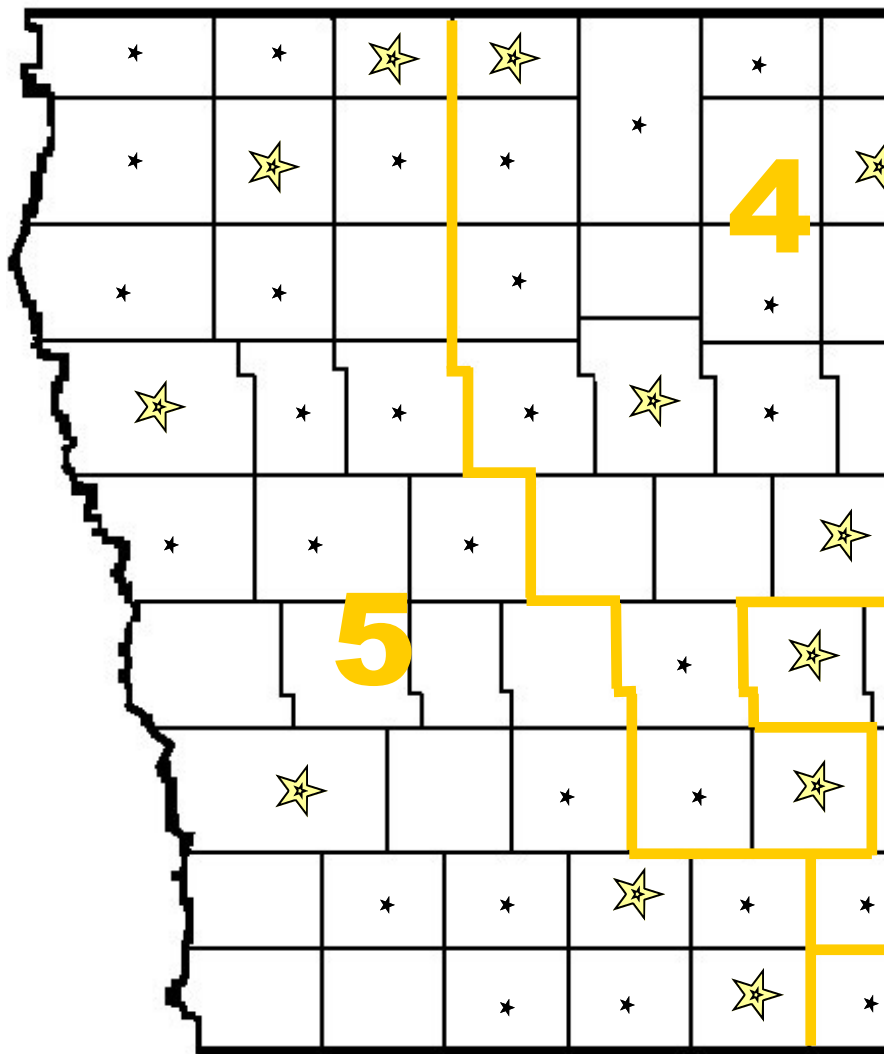
- Briar Cliff University
 - Coe College
 - Graceland University
 - Iowa Lakes CC
 - Luther College
 - Northeast Iowa CC (Peosta)
 - Southeast Iowa CC
 - University of Iowa
 - Western Iowa Tech CC
 - Central College
 - Des Moines Area CC
 - Indian Hills CC
 - Iowa State University
 - Northeast Iowa CC (Calmar)
 - Simpson College
 - St. Ambrose University
 - University of Northern Iowa
- Funded to serve 1,265 students for 2009-10

Regional Districts



★ = TRiO Programs Host Institution

Iowa Congress



= Counties served by TRiO Programs

An Iowa Success Story—Nicole Heng

Iowa Lakes Community College UB, SSS
 Buena Vista University
 TRiO-SSS Program Specialist at Iowa Lakes
 Community College



I joined Upward Bound as a freshman in high school, because a couple of my friends were also in the program. I thought it would be fun - little did I know how life changing it would be for me. I qualified for the program as a first generation, low income student. I am the youngest of three children and the only one to receive a college degree. UB helped me both academically and personally. I credit the tutors and instructors for helping me pass my math and science courses. Without their help, I know that I wouldn't have passed them with as high of grades as I did. The thing that UB helped me with the most was personal growth. I was an extremely shy person and didn't have much self confidence. Through the support of the staff and my fellow "UBers" I found a place that was safe to be myself and found people that I could talk to about anything without being judged. Those same people, I still think of as my extended family. I graduated from high school in 2000 and immediately attended Iowa Lakes Community College to obtain my AA degree in 2002 and my AS degree in 2003. At Iowa Lakes CC, I also participated in their Student Support Services program. During that time, I was lucky to obtain a work-study position in the UB and TS offices as well as become a tutor for UB. After graduation, I took a position as an Administrative Assistant to a certified financial planner. Then one day while reading the paper, I noticed an Administrative Assistant position opening for the same SSS program that I was a part of. I worked as the SSS Administrative Assistant for 5 years. During that time my colleagues encouraged me to follow my dreams and obtain my Bachelors degree. In 2007, I graduated from Buena Vista University with my BA in Business Management and a minor in Psychology. In 2009, our Program Specialist position opened up, which I applied for and was given the job. I was so happy to be able to continue to give back to TRiO. I plan to continue my education and obtain my Masters degree. I hope to begin an online Masters program in January of 2012. I will be going back to get my degree in Academic Advising. TRiO has given me the tools, guidance and support I needed to succeed in college and in life.

Iowa Outcomes 2010

Number of Students Served	1270
BOTH Low-Income and First Generation Participants	80%*
Progression Toward Graduation Rate	96%*
High School Graduation Rate	97%*
Post-Secondary Education Enrollment Rate	86%*
2008 HS Graduates Enrolling in 4-year Public	27%*
2008 HS Graduates Enrolling in 4-year Private	19%*
2008 HS Graduates Enrolling in 2-year Community College	54%*

*16 of 17 programs reporting; 2010 US ED Annual Performance Report Data

Educational Talent Search

Goal

The goal of Educational Talent Search (ETS) is to increase the number of youth, 6th-12th grades, from disadvantaged backgrounds who complete high school and enroll in the postsecondary education institution of their choice.

Talent Search also serves high school dropouts, to age 27, by encouraging them to re-enter the educational system and complete their education.

Services

- Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance in completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants

Iowa Information

- 8 Educational Talent Search Programs
 - Briar Cliff University
 - Central College
 - Graceland University
 - Iowa Lakes CC
 - Iowa State University
 - Southwestern CC
 - University of Northern Iowa
 - Western Iowa Tech CC
- 100 School Districts served (may include middle school, high school, and alternative schools of some districts)
- Funded to serve 7,535 students for 2009-10

Upward Bound Location	Students	Student Support Services	Students
Briar Cliff University	67	Briar Cliff University	200
Central College	130	Central College	200
Coe College	75	Coe College	210
Des Moines Area CC	55	Des Moines Area CC	200
Graceland University	50	Eastern Iowa CC	190
Indian Hills CC	50	Graceland University	180
Iowa Lakes CC	64	Hawkeye CC	160
Iowa State University	50	Indian Hills CC	225
Luther College	124	Iowa Central CC	175
Northeast Iowa CC—Peosta	50	Iowa Lakes CC	200
Northeast Iowa CC—Calmar	50	Iowa State University	250
Simpson College	50	Iowa Western CC	175
Southeastern CC	50	Kirkwood CC	175
St. Ambrose University	67	Luther College	160
University of Iowa	99	North Iowa Area CC	200
University of Northern Iowa	76	Northeast Iowa CC	160
Western Iowa Tech CC	50	Northwest Iowa CC	160
		Simpson College	160
Talent Search Location	Students	Southeastern CC Combo	250
Briar Cliff University	1000	Southwestern CC	180
Central College	1000	University of Iowa	350
Graceland University	800	University of Northern Iowa	200
Iowa Lakes CC	800	Western Iowa Tech CC	175
Iowa State University	1000	Educational Opportunity Center	Students
Southwestern CC	800	Indian Hills CC	1000
University of Northern Iowa	1300	University of Northern Iowa	2000
Western Iowa Tech CC	800	McNair Program	Students
Upward Bound Math Science	Students	Iowa State University	35
Central College	50	University of Northern Iowa	22
		University of Iowa	25

Upward Bound Math Science

Goal

The goal of Upward Bound Math Science (UBMS) is designed to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in these fields.

This program is a specialized Upward Bound with math and science centers, designed to strengthen the math and science skills of participating students.

Services

- Summer programs consisting of intensive math and science training
- Year-round counseling and advisement
- Exposure to university faculty who do research in math and science
- Computer training
- Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor

Iowa Information

- 1 UBMS program at Central College
- Funded to serve 50 students in 4 high schools

An Iowa Success Story—Jon Fields



Briar Cliff University ETS
Computer Information Sciences, Wayne State College
Information Technology Center, Briar Cliff University

I joined and participated in the TRIO Educational Talent Search program throughout middle school in Sioux City, IA. Along with advancing to high school, I also advanced to the TRIO Upward Bound program at Briar Cliff University in Sioux City.

After high school, I attended Wayne State College in Wayne, NE, where I graduated with a degree in Computer Information Sciences, with an emphasis in Networking and a minor in Business Management. With my degree, I've taken a position at Briar Cliff University working in the IT Center maintaining IT needs for the campus and looking to streamline the way technological processes work here.

I've chosen this particular position because it gave me the opportunity to give back to the University that allowed Talent Search, Upward Bound, and the TRIO program to help me achieve goals that I alone, would not have been able to meet in my education and life.

Iowa Outcomes 2009

Number of Students Served	61
BOTH Low-Income and First-Generation Participants	79%
Progression Toward Graduation Rate	100%
High School Graduation Rate	100%
Post-Secondary Enrollment Rate	90%
2008 HS Graduates Enrolling at 4-year Public, Private	70%
2008 HS Graduates Enrolling at 2-year Public	20%

1 of 1 Programs Reporting; 2009 US ED Annual Performance Report Data

Iowa Outcomes 2010

Number of Students Served	7542
BOTH Low-Income and First Generation Participants	69%*
Progression Toward Graduation Rate	95%*
High School Graduation Rate	98%*
Post-Secondary Education Enrollment Rate	82%*
2008 Graduates Enrolling in 4-year Public	30%*
2008 Graduates Enrolling in 4-year Private	14%*
2008 Graduates Enrolling in 2-year Public, Private, Voc-Tech	52%*

*8 of 8 Programs Reporting; 2010 US ED Annual Performance Report Data

Student Support Services

Goal

The goal of SSS is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next, particularly from 2-year degree programs to 4-year degree programs.

Student Support Services (SSS) may also provide grant aid to current SSS participants who are receiving federal Pell Grants.

Services

- Instruction in reading, writing, math, and/or study skills
- Tutorial services
- Academic, financial, and personal counseling
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- Information about career options
- Mentoring
- Special services for students with limited English proficiency
- Direct financial assistance (grant aid) to current SSS participants who are receiving federal Pell Grants
- Assistance in securing admission and financial aid for enrollment in 4-year institutions (2-year college SSS)

Iowa Information

- 23 Student Support Services Programs at 4-year and 2-year colleges
 - Briar Cliff University
 - Central College
 - Coe College
 - Graceland University
 - Iowa State University
 - Luther College
 - Simpson College
 - University of Iowa
 - University of Northern Iowa
 - Des Moines Area CC
 - Eastern Iowa CC
 - Hawkeye CC
 - Indian Hills CC
 - Iowa Central CC
 - Iowa Lakes CC
 - Iowa Western CC
 - Kirkwood CC
 - North Iowa Area CC
 - Northeast Iowa CC
 - Northwest Iowa CC
 - Southeast CC
 - Southwestern CC
 - Western Iowa Tech CC

An Iowa Success Story—Raquel Botello-Zamarron

Iowa State University—PhD student in Counseling Psychology



Raquel Botello-Zamarron, a May 2009 ISU grad and McNair alum, has a wonderful and inspiring story to tell! In her young life, Raquel can tell you about her husband Pedro, their two beautiful children, working part-time while being a full-time undergraduate, and commuting back and forth to campus from Marshalltown, Iowa. Raquel transferred to Iowa State from Marshalltown Community College in the fall of 2007. After her first year, she applied to the McNair program. She was interviewed in July of 2008 and the staff unanimously agreed to admit her to the program. One thing that was clear from her interview was that she knew she wanted to attend graduate school, but didn't know where to start. As an Upward Bound alum, she says she didn't exactly know what to expect from McNair, but was ready and energized to get started. Raquel began the program in August 2008 along with seven other new scholars. Since she would only spend a year in the program, she began immediately to identify a faculty mentor. Dr. Loreto Prieto, Professor, in the Department of Psychology agreed to bring her onto one of his projects related to the Multicultural Teaching Competency Inventory-Revised (MTCI-R). Raquel's McNair project was Validation of the MTCI-R where she found that MTCI is a promising measure to assess cultural competency in teaching. Raquel graduated in May 2009 and decided that she would wait a year before applying to graduate school. In the summer of 2010 Dr. Prieto contacted her and strongly encouraged her to apply to the Counseling Psychology program at ISU. She submitted all of her application materials and was called for an interview shortly afterwards. Raquel interviewed well and was offered admission to the PhD program for fall 2010 with Dr. Prieto serving as her major professor. She was also offered a research assistantship working in the Laboratory for Latino/a Psychology (LL) where she devises and implements psychological research projects and all aspects of the process that includes training undergraduates in using physiological equipment. In an email to the program director last December, Raquel wrote "I have to thank you once more for allowing me the opportunity to participate in the McNair Program. The knowledge, wisdom, and inspiration that it gave me will always be present."

Iowa Outcomes 2010

Number of Students Served	79
Number Completing Bachelor's Degree	38
Number Enrolling in Post-Baccalaureate Education	23
Graduates Enrolling in Post-Baccalaureate Education	38%
Number Obtaining a PhD	9

3 of 3 programs reporting; 2009 US ED Annual Performance Report Data

McNair Post-Baccalaureate Achievement

Goal

The goal of McNair is to increase the attainment of the Ph.D. by students from underrepresented segments of society.

This program is designed to prepare participants for doctoral studies through involvement in research and other scholarly activities.

Institutions work closely with participants through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress to successful completion of advanced degrees.

Services

- Research opportunities for participants who have completed their sophomore year of college
- Mentoring
- Summer internships
- Tutoring
- Academic counseling
- Assistance in securing admission and financial aid for enrollment in graduate programs
- Seminars and other scholarly activities designed to prepare students for doctoral studies

Iowa Information

- 3 McNair Programs served 79 students during 2009-10 at Iowa State University, University of Iowa and University of Northern Iowa.

An Iowa Success Story—Nicole Glennon

Northeast Iowa Community College SSS
University of Dubuque
Youth Counselor, Four Oaks Center



Nicole Glennon is a “jack-of-all-trades” student because she could probably major in any subject she put her mind to. This was a problem for her when she first started college. Before she came to Northeast Iowa Community College, Nicole’s first semester was at one of the Regents. Being a small town girl, she felt lost in the shuffle of the big school setting. Coupled with hanging out too much with her new friends and not studying enough, Nicole failed most of her classes that first semester. Her parents made her come back home and she enrolled at Northeast Iowa Community College.

Nicole joined NICC’s TRIO—Student Support Services program in January 2006 because she did not know what career she wanted to pursue. After much thought and with the help of our program’s Success Seminar she attended, she narrowed her focus and decided to further her education at the University of Dubuque. She was a thoughtful student and absorbed what she learned in her classes.

Nicole says, “TRIO has given me support to build the foundation in which I’m building my future. Through the TRIO process I was given the opportunity to look at transferring to a four year school, I graduated from that school and even made the Dean’s list. My TRIO advisor went with me and was there throughout the whole process of transferring and planning my educational future.”

Nicole finished her Bachelor’ of Science Degree in Psychology in December 2009 from the University of Dubuque. She is now working fulltime at Dubuque’s Four Oaks Center in a Conduct Disorder Classroom as a Youth Counselor and loves her jobs.

Iowa Outcomes 2010

Number of Students Served	4570
BOTH Low-Income and First Generation Participants	73%*
Persistence to Graduation	74%*
Good Academic Standing	88%*
2-Year Students Transferring to 4-Year College	26%*
Students Receiving Associate's or Bachelor's Degree	29%*

*19 of 23 programs reporting; 2010 US ED Annual Performance Report Data

Educational Opportunity Centers

Goal

The goal of Educational Opportunity Centers (EOC) is to increase the number of adult participants who enroll in postsecondary education institutions. An important objective of EOC is to counsel participants on financial aid options and to assist in the application process.

Services

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary educational opportunities
- Information on student financial assistance
- Tutoring
- Mentoring
- Assistance in completing applications for college admissions, testing and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Iowa Information

- 2 Educational Opportunity Centers in Iowa
 - Indian Hills Community College
 - University of Northern Iowa
- Serving 210 communities in 29 counties
- Funded to serve 3000 participants in 2009-10

An Iowa Success Story—Tytania Jenkins

Kirkwood Community College EOC
Surgical Technologist, University of Iowa Hospitals & Clinics



Tytania had big plans for herself but she was at a crossroads on which route she would take to get them accomplished. She had been to college before, but was starting to feel like she was just accumulating credits. She wanted to pursue a career in the medical field and wanted to do so quickly. She looked into the popular nursing program at Hawkeye Community College, but the waiting list was at least one year long. Tytania was not sure what she was going to do, but whatever it was it needed to happen now. Tytania heard about the UNI-TRiO Educational Opportunity Center from a friend and she called to schedule a meeting with a counselor. Not sure what would come out of the appointment, Tytania knew for certain she needed career exploration assistance. The EOC program assisted Tytania with researching medical programs in the area that were high in job placement rate after graduation. Tytania's eye caught the Surgical Technology Prep program to become a Surgical Tech Prep Nurse. Tytania was intrigued by this information and immediately decided this is what she wanted to do. Tytania commuted to school over 50 miles daily to attend the internship portion of her program for many months. In the Summer of 2010, she successfully completed the program earning an Associate in Applied Science degree with a 3.6 cumulative GPA. Not even a month later, Tytania was offered a job at the University of Iowa Hospitals and Clinics where she now works. In their new home, Tytania and her two daughters are now residents of Iowa City. Tytania's efforts academically have been rewarding both personally and professionally. Tytania's puts true meaning to "You can do whatever you set your mind to do". She is now reaping the rewards of placing value in attaining an education to go forward in life. Her story shows how the UNI EOC program contributes immeasurably in assisting individuals in doing so.

Iowa Outcomes 2010

Number of Adults Served	3,000
BOTH Low-Income and First-Generation Participants	77%
Number of High School Dropouts/Stop-outs Re-entering High School	51
Post-Secondary Enrollment Rate	70%
Participants Enrolling at 4-year Public	8%
Participants Enrolling at 4-year Private	5%
Participants Enrolling at 2-year Public	49%
Participants Enrolling in Voc-Tech, Proprietary or Other program	3%

*2 of 2 Programs Reporting; 2010 US ED Annual Performance Report Data